

FSM 2013/14

The Pupil Premium of £75,600 (allocation of £74,700 topped up from school's budget share) for 2013-14 was targeted to ensure that the achievement gap continued to reduce, particularly for more able pupils. It was to be used in the following ways:

Pupil Premium Allocation 2013/14

Nurture Group	£5,100
Positive Play	£7,600
Learning Mentor	£12,100
Support for Speech Therapy Programme	£2,100
Gardening Club	£1,800
Boy Racers Club	£1,000
Young Stars Club	£1,000
TA Afternoon Intervention Work	£23,600
Trip Subsidies	£1,000
Uniform Subsidies	£1,300
Curriculum Enhancing Workshops/Activities	£10,000
Technology to a stimulate learning	£9,000
Total	£75,600

The impact of this investment was:

At the end of EYFS

EYFS	Reading		Writing		Numbers		SSM	
	expected+	exceeding	expected+	exceeding	expected+	exceeding	expected+	exceeding
FSM	45%	27%	50%	18%	50%	27%	64%	27%
Non FSM	63%	32%	68%	32%	63%	37%	68%	37%
Gap	18%	5%	18%	14%	13%	10%	4%	10%

From very low starting points, the majority of FSM pupils make good or better progress by the end of EYFS. A large minority of FSM pupils exceed expected levels for their age in writing and maths.

At the end of Year 1

Year 1	Reading			Writing			Maths		
	1A+	2B+	APS	1A+	2B+	APS	1A+	2B+	APS
FSM	62%	12%	10.8	61%	4%	10.5	77%	4%	11.0
All	69%	19%	11.2	67%	5%	10.6	80%	6%	11.5
Gap	7%	7%	0.4	6%	1%	0.1	3%	2%	0.5

At the end of KS1

Year 2	Reading			Writing			Maths		
	2B+	L 3	APS	2B+	L 3	APS	2B+	L 3	APS
FSM	75%	25%	16.1	69%	15%	15.7	88%	25%	16.5
Non FSM	84%	35%	17.7	81%	26%	17.5	90%	29%	17.5
Gap	9%	10%	1.6	12%	11%	1.8	2%	4%	1.0

At the end of KS1 the vast majority of FSM pupils made good or better progress compared to their starting points. However, we need to ensure that reading is a priority for FSM pupils working at or just below expected levels so that all FSM pupils reach at least expected levels.