

Action plan for equality

Actions/How are we going to do it	Intended Impact/ What needs to improve?	Timescale and responsibility	Monitoring arrangements/ How will we know we've done it?	Evaluation	Next steps
<ul style="list-style-type: none"> • Ensure that curriculum includes learning opportunities that are particularly engaging for boys • Promote outdoor learning opportunities • Provide children with positive male role models through out of school, provision, visitors, displays • Monitor attainment through PPMs 	<p>GENDER</p> <p>Reduce the gender achievement gap</p>	<p>All staff throughout the year</p>	<p>Work scrutiny</p> <p>HT reports to curriculum & standards committee</p> <p>LA QDD</p> <p>All boys achieve targets by end of year</p>		
<ul style="list-style-type: none"> • Be alert to new admissions in school in order to identify and plan for CLA 	<p>CHILDREN LOOKED AFTER</p> <p>There are currently no CLA in school. CLA make at least</p>	<p>Ongoing Admin/safeguarding staff</p>	<p>Reports to governors</p>		

<ul style="list-style-type: none"> Ensure that PEPs are completed on time and that pupil premium plus is accessed when needed to accelerate learning and increase emotional health and well-being. 	<p>expected progress compared to starting points. Funding has a positive impact on emotional health and well-being</p>				
<ul style="list-style-type: none"> Monitor impact of early intervention and support for writing/reading for children at 'SEN support' Plan ahead for further reasonable adjustments for children with disabilities 	<p>EQUALITY FOR ALL SEND CHILDREN</p> <p>Children at 'SEN support' make at least expected progress compared to starting points.</p> <p>Improve access to out of school learning for children with disabilities</p>	<p>SENCOS</p> <p>SLT</p> <p>governors</p>	<p>Monitoring through PPMs</p> <p>HT report to curriculum committee</p> <p>Scrutiny of out of school clubs' registers</p>		

<ul style="list-style-type: none"> • Refresh procedures for dealing with racist incidents • Review racial equality policy • Ensure creative curriculum promotes racial equality awareness and understanding 	<p>RACE</p> <p>Attainment of minority ethnic pupils remains high</p> <p>All staff new to the school are aware of policies and procedures</p>	<p>Governors</p> <p>K&U curriculum team</p> <p>All staff</p>	<p>Minutes of curriculum and standards committee</p> <p>Staff meeting records</p> <p>Curriculum document</p> <p>End of year results</p>		
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